

[illegible]

## Section I

10 marks

Attempt Questions 1 to 10

Allow approximately 15 minutes for this section

Mark your answers on the answer grid provided.

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### Questions

1. If  $w = a + 2ai$ , which of the following is equivalent to  $i^3w$ ?

- A.  $2a - ai$
- B.  $a + 2ai$
- C.  $a - 2ai$
- D.  $2a + ai$

2. The sign on a fence reads:

**"If you are not authorised,  
you may not enter."**

Which of the following statements is logically equivalent to the one above?

- A. If you may enter, then you are authorised
- B. If you are authorised, then you may enter
- C. If you are not authorised, then you may enter
- D. If you may not enter, then you are not authorised

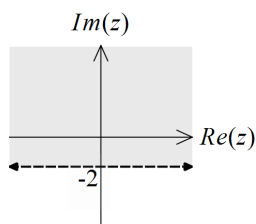
3. Consider the following statement:  $\forall x, y \in \mathbb{R}, xy \leq 9 \Rightarrow x \leq 3 \text{ or } y \leq 3$ .

Which of the following is the negation of this statement?

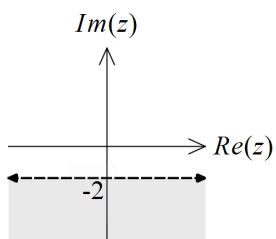
- A.  $\forall x, y \in \mathbb{R}, x \leq 3 \text{ or } y \leq 3 \Rightarrow xy \leq 9$
- B.  $\forall x, y \in \mathbb{R}, x > 3 \text{ and } y > 3 \Rightarrow xy > 9$
- C.  $\exists x, y \in \mathbb{R}, \text{ with } x > 3 \text{ or } y > 3 \text{ such that } xy \leq 9$
- D.  $\exists x, y \in \mathbb{R}, \text{ with } x > 3 \text{ and } y > 3 \text{ such that } xy \leq 9$

4. Which of the following is the region in the Argand diagram specified by  $iz - i\bar{z} > 4$ ?

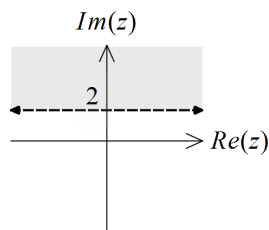
A.



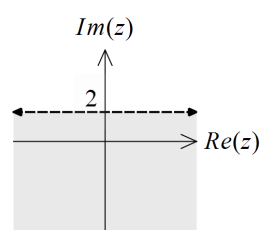
B.



C.



D.

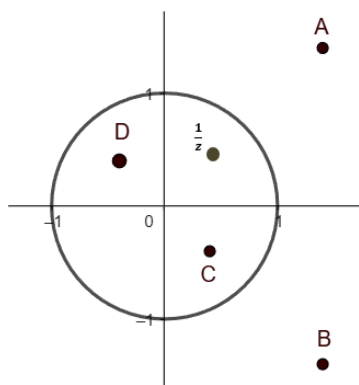


5. A vector makes equal angles of  $\frac{\pi}{4}$  with the positive directions of the  $x$ -axis and the  $y$ -axis. What angle does the vector make with the positive direction of the  $z$ -axis?

A. 0

B.  $\frac{\pi}{4}$ C.  $\frac{\pi}{2}$ D.  $\frac{3\pi}{4}$ 

6. The complex number  $\frac{1}{z}$  is shown on the Argand diagram below:



Which one of the points could correspond to the complex number  $z$ ?

A. A

B. B

C. C

D. D

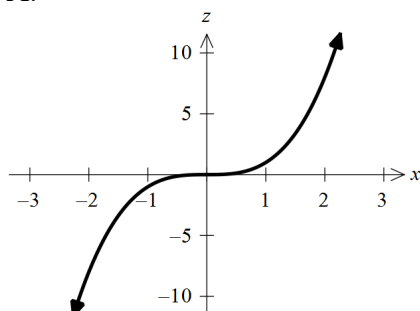
7. Given that  $2 - i$  is a root of  $P(z) = z^4 - 2z^3 + az^2 + bz + 50$ , where  $a, b \in \mathbb{R}$ , which one of the following is a factor of  $P(z)$ ?

- A.  $z^2 + 4z - 5$
- B.  $z^2 + 4z + 5$
- C.  $z^2 + 2z - 10$
- D.  $z^2 + 2z + 10$

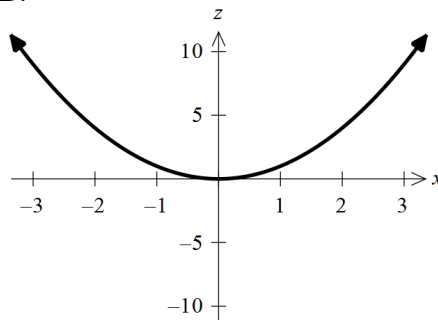
8. The curve  $r(t) = (t^2, t^4, t^6)$  is defined for all real values of  $t$ .

Which of the following graphs best represents its **projection onto the  $xz$ -plane**?

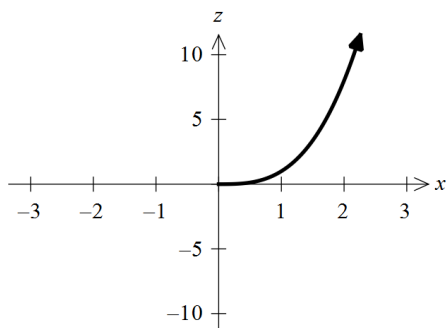
A.



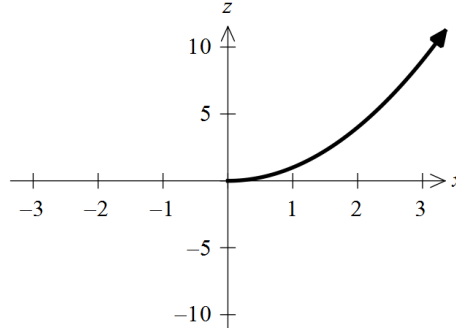
B.



C.



D.



9. Which of the following is equal to the integral below?

$$\int_0^{\frac{\pi}{2}} \frac{1}{1 + \sin \theta + \cos \theta} d\theta$$

- A.  $\int_0^1 \frac{1}{1 + \theta} d\theta$
- B.  $\int_0^1 \frac{2}{2 + 2\theta - \theta^2} d\theta$
- C.  $\int_0^{\frac{\pi}{2}} \frac{1 + \theta^2}{1 + \theta} d\theta$
- D.  $\int_0^{\frac{\pi}{2}} \frac{1 - \sin \theta - \cos \theta}{2 - 2\sin \theta \cos \theta} d\theta$

10. The point  $P$  with position vector  $\overrightarrow{OP} = 4\mathbf{i} + 5\mathbf{j} + 6\mathbf{k}$  lies on a sphere with centre  $O$ . Which one of the following points also lies on the sphere?

- A.  $A$  with position vector  $\overrightarrow{OA} = 2\mathbf{i} + 5\mathbf{j} + 7\mathbf{k}$
- B.  $B$  with position vector  $\overrightarrow{OB} = 5\mathbf{i} + 5\mathbf{j} + 5\mathbf{k}$
- C.  $C$  with position vector  $\overrightarrow{OC} = 2\mathbf{i} + 3\mathbf{j} + 8\mathbf{k}$
- D.  $D$  with position vector  $\overrightarrow{OD} = 2\mathbf{i} + 6\mathbf{j} + 6\mathbf{k}$

**End of Section I**

## Section II

**90 marks**

**Attempt Questions 11 to 16**

**Allow approximately 2 hours and 45 minutes for this section.**

Write your answers in the writing booklets supplied. Additional writing booklets are available. Your responses should include relevant mathematical reasoning and/or calculations.

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### **Question 11 (15 marks) Start a new writing booklet**

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**Marks**

- (a) Consider the complex numbers  $w = 2 - i$  and  $z = 1 + 3i$ .

Find the following in the form  $a + bi$ , where  $a$  and  $b$  are real. Show your working.

(i)  $w^2$  1

(ii)  $\frac{1}{\overline{w} + z}$  2

- (b) (i) Find  $A$ ,  $B$  and  $C$  such that: 2

$$\frac{8x + 3}{(x - 2)(x^2 + 1)} = \frac{A}{x - 2} + \frac{Bx + C}{x^2 + 1}$$

- (ii) Hence or otherwise, find 2

$$\int \frac{8x + 3}{(x - 2)(x^2 + 1)} dx.$$

- (c) Find the square roots of  $12 - 16i$ , giving your answers in the form  $a + bi$ ,

where  $a$  and  $b$  are real numbers. 2

**Question 11 continues on the next page.**

**Question 11(continued)**

(d) Consider the vectors  $\underline{u} = 2\sqrt{2}\underline{i} + 2\sqrt{2}\underline{j} + 8\underline{k}$  and  $\underline{v} = 6\underline{i} + 6\underline{j} + 2\sqrt{2}\underline{k}$

(i) Find the angle between vectors  $\underline{u}$  and  $\underline{v}$ . 2

(ii) Find the projection of the vector  $\underline{u}$  onto the vector  $\underline{v}$ . 2

(e) Find  $\int \tan^4 x \, dx$ . 2

**End of Question 11**

**Question 12 (15 marks) Start a new writing booklet****Marks**

- (a) Consider the statement: " for  $x \in \mathbb{R}$ :  $x^2 - x > 0 \Rightarrow x < 0$  "
- (i) Show that the statement is false. 1
- (ii) State the converse of the statement. 1
- (iii) Determine, with proof, whether the converse is true. 2
- (b) (i) Express the complex number  $-2 + 2i\sqrt{3}$  in complex exponential form with principal argument. 2
- (ii) Hence, or otherwise, find the fourth roots of  $-2 + 2i\sqrt{3}$  in simplest complex exponential form with principal arguments. 2
- (c) Show that  $\operatorname{Re}\left(\frac{1-z}{1+z}\right) = 0$  for any  $z \in \mathbb{C}$  with  $|z| = 1$  2
- (d) An object is moving so that its displacement,  $x$  metres, is given by  $x = 5\cos^2 t + 4\sin^2 t$  where  $t$  is time in seconds.
- (i) Show that the motion is simple harmonic. 2
- (ii) State the centre, amplitude and period of the motion 3

**End of Question 12**



**Question 13 (15 marks) Start a new writing booklet****Marks**

- (a) Consider the line  $l_1$  with cartesian equation  $\frac{x-4}{7} = \frac{y+3}{2} = -\frac{z}{6}$

and the line  $l_2$  with parametric vector equation  $\vec{r} = \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \\ 1 \end{pmatrix} (\lambda \in \mathbb{R})$

- (i) Find the parametric vector equation of  $l_1$  1

- (ii) Show that the lines  $l_1$  and  $l_2$  do not intersect. 2

- (b) Use a proof by contradiction to prove that there are no positive integers  $p$  and  $q$

such that  $p^2 - q^2 = 2$  2

- (c) Find  $\int \frac{1-3x}{\sqrt{6x-x^2}} dx$  3

- (d) Sketch the region defined by  $|z-i| < |z+i|$  and  $-\frac{\pi}{6} \leq \text{Arg}(z-i) \leq \frac{\pi}{6}$  on a **carefully drawn fully labelled** Argand diagram (1/4 page). 3

- (e) Let  $I_n = \int_0^\pi x^n \sin x \, dx$ .

- (i) Show that  $I_n = \pi^n - n(n-1)I_{n-2}$  for  $n \geq 2$ . 2

- (ii) Evaluate  $I_4$  2

**End of Question 13**

**Question 14 (15 marks) Start a new writing booklet****Marks**

(a) Use the substitution  $t = \tan x$  to find  $\int \frac{1}{\sin x \cos x} dx$  3

- (b) A particle moves in simple harmonic motion such that its acceleration is  $\ddot{x} = -25(x - 4)$ .  
Initially the particle is located at  $x = 6$  metres from the origin and has a velocity of  $-10 \text{ ms}^{-1}$ .  
Determine the range of motion of the particle. 4

- (c) Consider the lines with parametric vector equations:

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 0 \\ -1 \\ 3 \end{pmatrix} \quad (\lambda \in \mathbb{R}) \text{ and}$$

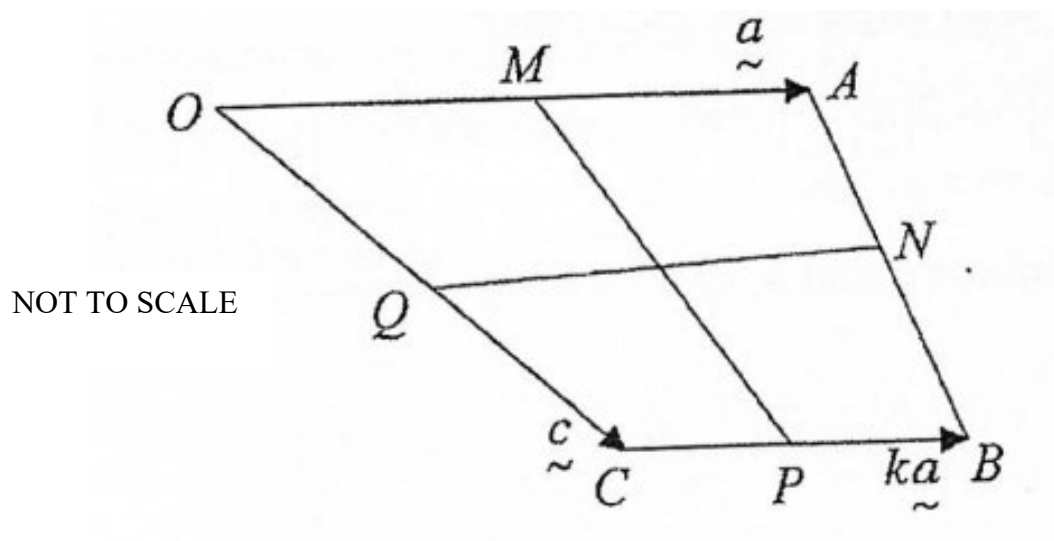
$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 0 \\ 1 \\ -1 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix} \quad (\mu \in \mathbb{R})$$

Find the point of intersection of the two lines. 3

**Question 14 continues on the next page**

**Question 14 (continued)**

(d)



In the diagram  $OACB$  is a trapezium in which  $\vec{OA} = \underline{a}$ ,  $\vec{OC} = \underline{c}$  and  $\vec{CB} = k\vec{OA}$

for some constant  $0 < k < 1$ .

The points  $M$ ,  $N$ ,  $P$ , and  $Q$  are the midpoints of  $OA$ ,  $AB$ ,  $BC$ , and  $CO$  respectively.

(i) Use vector methods to show that  $MP$  and  $QN$  bisect each other.

**2**

(ii) If  $MP \perp QN$  use vector methods to show that  $|\vec{OC}|^2 = |\vec{AB}|^2$

**3****End of Question 14**

**Question 15 (15 marks) Start a new writing booklet****Marks**

- (a) Consider the sequence of propositions  $P_n$ ,  $n = 1, 2, 3 \dots$  defined by

$P_n : 14^n$  can be expressed as the sum of the squares of three different positive integers

- (i) Show that  $P_1$  and  $P_2$  are true. 2

- (ii) By considering  $P_k$  and  $P_{k+2}$ , use Mathematical Induction to prove that  $P_n$  is true for all positive integers  $n \geq 1$  3

- (b) (i) Show that  $\frac{1+z}{1+z^{-1}} = z$  for  $z \neq -1$  1

- (ii) Hence, find the imaginary part of  $\frac{1 + \cos \alpha + i \sin \alpha}{1 + \cos \alpha - i \sin \alpha}$  2

- (iii) Let  $\alpha \in \mathbb{R}$ ,  $n \in \mathbb{Z}^+$  and  $B_n = \left( \frac{1 + \sin \alpha + i \cos \alpha}{1 + \sin \alpha - i \cos \alpha} \right)^n$

Show that  $B_n = \cos n \left( \frac{\pi}{2} - \alpha \right) + i \sin n \left( \frac{\pi}{2} - \alpha \right)$  2

- (c) Let  $I_n = \int_0^{\frac{\pi}{3}} \tan^{n+1} x \sec x \, dx$ . Given that  $\int \tan x \sec x \, dx = \sec x$ ,

- (i) Show that  $I_n = \frac{2 \times 3^{\frac{n}{2}}}{n+1} - \frac{n}{n+1} I_{n-2}$  3

- (ii) Hence find  $I_2$  2

**End of Question 15**

**Question 16 (15 marks) Start a new writing booklet****Marks**

(a) Find  $\int \operatorname{cosec}^3 x \sec x \, dx$  3

(b) (i) If  $x \geq y > 0$ , prove that  $x^x y^y \geq x^y y^x$ . 1

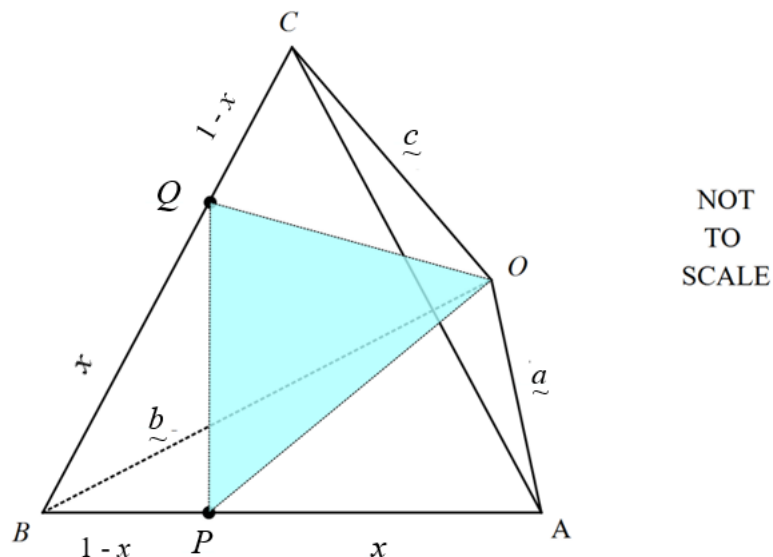
(ii) Hence, or otherwise, prove that for real numbers  $a \geq b \geq c > 0$ ,

$$a^a b^b c^c \geq (abc)^{\frac{a+b+c}{3}}$$
3

**Question 16 continues on the next page**

**Question 16 (continued)**

(c) A regular tetrahedron  $OABC$  has sides of length 1, where  $O$  is the origin.



Let  $P$  and  $Q$  be the points that divide sides  $AB$  and  $BC$  in the ratio  $x:1-x$  as shown, where  $0 < x < 1$ .

Let  $\overrightarrow{OA} = \underline{a}$ ,  $\overrightarrow{OB} = \underline{b}$  and  $\overrightarrow{OC} = \underline{c}$ .

It is given that  $\underline{a} \cdot \underline{b} = \underline{b} \cdot \underline{c} = \underline{a} \cdot \underline{c} = \frac{1}{2}$

(i) Show that  $|\overrightarrow{OP}| = \sqrt{1-x+x^2}$ . 2

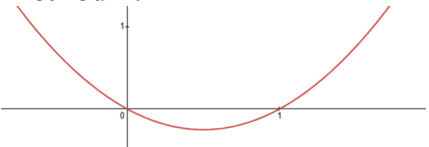
(ii) Let  $f(x) = \frac{1+x-x^2}{1-x+x^2}$  where  $0 < x < 1$ .

Without using calculus prove that  $1 < f(x) \leq \frac{5}{3}$  3

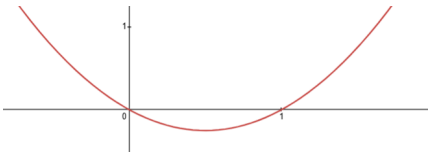
(iii) Determine the range of values of  $\angle POQ$  3

**End of assessment**

|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                            |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 1      | $i^3(a+2ai) = -i(a+2ai) = -ai - 2ai^2 = 2a - ai$                                                                                                                                                                                                                                                                                                                                                                                                    | A                                                                          |
| 2      | The contrapositive is: If you may enter, then you are authorised.                                                                                                                                                                                                                                                                                                                                                                                   | A                                                                          |
| 3      | The negation of the given statement must contradict the implication by stating the existence of two real numbers greater than 3 with a product less than or equal to 9                                                                                                                                                                                                                                                                              | D                                                                          |
| 4      | $i(x+iy) - i(x-iy) = -2y > 4$<br>$\Rightarrow y < -2$                                                                                                                                                                                                                                                                                                                                                                                               | B                                                                          |
| 5      | If $\alpha, \beta, \gamma$ are the direction cosines, then $\cos^2\alpha + \cos^2\beta + \cos^2\gamma = 1$ .<br>$\alpha = \beta = \frac{\pi}{4} \Rightarrow \cos^2\gamma = 0 \Rightarrow \gamma = \frac{\pi}{2}$                                                                                                                                                                                                                                    | C                                                                          |
| 6      | Let $\frac{1}{z} = R \operatorname{cis} \theta$ , where $0 < R < 1$ and $0 < \theta < \frac{\pi}{2}$ .<br>$z = \frac{1}{\frac{1}{z}} = \frac{1}{R \operatorname{cis}(\theta)} = \frac{1}{R} \operatorname{cis}(-\theta)$<br>$\frac{1}{R} > 1$ and given the argument of $-\theta$ which is a reflection in the $x$ -axis, the point $B$ best represents the complex number $z$ .                                                                    | B                                                                          |
| 7      | Since the polynomial has real coefficients, any complex roots occur in conjugate pairs. Hence, $2+i$ is also a root. The two roots give the quadratic factor $(z - (2-i))(z - (2+i)) = (z^2 - 4z + 5)$ . The other quadratic factor takes the form $(z^2 + pz + q)$ , for some real numbers $p$ and $q$ . Since we require the constant term to be 50, the required factor is $z^2 + 2z + 10$ .                                                     | D                                                                          |
| 8      | $r_{proj_{xz}}(t) = (t^2, 0, t^6) = (x, 0, x^3)$ where $x \geq 0$                                                                                                                                                                                                                                                                                                                                                                                   | C                                                                          |
| 9      | Let $t = \tan \frac{\theta}{2} \Rightarrow d\theta = \frac{2dt}{1+t^2}$<br>When $\theta = \frac{\pi}{2}, t = 1; \theta = 0, t = 0$<br>$\therefore \int_0^{\frac{\pi}{2}} \frac{d\theta}{1 + \sin \theta + \cos \theta} = \int_0^1 \frac{1}{1 + \frac{2t}{1+t^2} + \frac{1-t^2}{1+t^2}} \times \frac{2}{1+t^2} dt$ $\int_0^1 \frac{2 dt}{1+t^2+2t+1-t^2} = \int_0^1 \frac{2 dt}{2t+2} = \int_0^1 \frac{dt}{t+1} = \int_0^1 \frac{d\theta}{\theta+1}$ | A                                                                          |
| 10     | Radius is $ \vec{OP}  =  \vec{OC}  = \sqrt{77}$ but $ \vec{OA}  = \sqrt{78},  \vec{OB}  = \sqrt{75}$ and $ \vec{OD}  = \sqrt{76}$ .                                                                                                                                                                                                                                                                                                                 | C                                                                          |
| 11a i  | $w^2 = (2-i)^2 = 4 - 4i + i^2 = 3 - 4i$                                                                                                                                                                                                                                                                                                                                                                                                             | 1 mark                                                                     |
| 11a ii | $\frac{1}{\overline{w} + z} = \frac{1}{(2+i) + (1+3i)} = \frac{1}{3+4i} = \frac{1}{3+4i} \times \frac{3-4i}{3-4i} = \frac{3-4i}{25} = \frac{3}{25} - \frac{4}{25}i$                                                                                                                                                                                                                                                                                 | 2 marks – correct solution<br><br>1 mark – attempts to realise denominator |
| 11b i  | $8x + 3 \equiv A(x^2 + 1) + (Bx + C)(x - 2)$<br>Let $x = 2$ , then $A = \frac{19}{5}$<br>Let $x = 0$ , then $3 = \frac{19}{5} - 2C \Rightarrow C = \frac{2}{5}$<br>Let $x = 1$ , then $11 = 2\left(\frac{19}{5}\right) - B - \frac{2}{5} \Rightarrow B = -\frac{19}{5}$                                                                                                                                                                             | 2 marks correct solution<br><br>1 mark for finding $A, B$ or $C$           |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                            |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 11b<br>ii  | $\int \frac{8x+3}{(x-2)(x^2+1)} dx = \frac{19}{5} \int \frac{1}{x-2} dx + \int \frac{-\frac{19}{5}x + \frac{2}{5}}{x^2+1} dx$ $= \frac{19}{5} \ln x-2  - \frac{19}{5} \int \frac{x}{x^2+1} dx + \frac{2}{5} \int \frac{1}{x^2+1} dx$ $= \frac{19}{5} \ln x-2  - \frac{19}{10} \ln(x^2+1) + \frac{2}{5} \tan^{-1} x + C$                                                                                                                                                                                                                                         | <p>2 marks<br/>correct<br/>solution</p> <p>1 mark for<br/>integrating at<br/>least one term<br/>correctly</p>              |
| 11<br>c    | <p>Let <math>z = x + iy</math>, where <math>x, y \in \mathbb{R}</math>.</p> <p>Hence, solve the equation <math>z^2 = 12 - 16i</math>.</p> $(x + iy)^2 = 12 - 16i$ $x^2 - y^2 + 2xyi = 12 - 16i$ <p>Equating real and imaginary parts,<br/> <math>x^2 - y^2 = 12</math> and <math>xy = -8</math></p> <p>Solving equations simultaneously,</p> $x^2 - \left(\frac{-8}{x}\right)^2 = 12$ $x^4 - 12x^2 - 64 = 0$ <p>Using the quadratic formula, <math>x = \pm 4, \therefore y = \mp 2</math>.</p> <p>Hence, the square roots are <math>4 - 2i, -4 + 2i</math>.</p> | <p>2 marks<br/>correct<br/>solution</p> <p>1 mark for<br/>correct<br/>equation in <math>x</math><br/>or <math>y</math></p> |
| 11d<br>i   | $\cos\theta = \frac{\tilde{u} \cdot \tilde{v}}{ \tilde{u}   \tilde{v} } = \frac{(12+12+16)\sqrt{2}}{\sqrt{80} \times \sqrt{80}} = \frac{1}{\sqrt{2}} \quad \therefore \theta = \frac{\pi}{4}$                                                                                                                                                                                                                                                                                                                                                                   | <p>2 marks</p> <p>1 mark for<br/>correct<br/>numerator or<br/>denominator</p>                                              |
| 11<br>d ii | $\text{proj}_{\tilde{v}} \tilde{u} =  \tilde{u}  \cos\theta \hat{\tilde{v}} = \sqrt{80} \times \frac{1}{\sqrt{2}} \times \frac{1}{\sqrt{80}} \tilde{v} = 3\sqrt{2} \tilde{i} + 3\sqrt{2} \tilde{j} + 2\tilde{k}$                                                                                                                                                                                                                                                                                                                                                | <p>2 marks</p> <p>1 mark for<br/>partially<br/>correct<br/>expression for<br/>the projection</p>                           |
| 11e        | $\int \tan^4 x dx = \int \tan^2 x (\sec^2 x - 1) dx$ $= \int \tan^2 x \sec^2 x - (\sec^2 x - 1) dx$ $= \frac{1}{3} \tan^3 x - \tan x + x + c$                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>2 marks</p> <p>1 mark for<br/>correctly<br/>obtaining one<br/>of the terms<br/>of the<br/>primitive<br/>function</p>    |
| 12a<br>i   | <p><b>Method 1:</b><br/>A suitable counterexample is <math>x = 2</math> since <math>2^2 - 2 &gt; 0</math> without requiring a negative value of <math>x</math>.</p> <p><b>Method 2:</b></p>                                                                                                                                                                                                                                                                                  | <p>1 mark</p>                                                                                                              |



|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|             | $x^2 - x > 0$ $x(x - 1) > 0$ $x < 0 \text{ or } x > 1 \text{ (from graph)}$ $\therefore x < 0 \text{ may not be the case}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                           |
| 12<br>a ii  | Converse is: "If $x < 0$ , then $x^2 - x > 0$ ".                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 mark correct solution                                                                   |
| 12<br>a iii | <p><b>Method 1:</b><br/>Let <math>x &lt; 0</math>. Then <math>x^2 &gt; 0</math> and <math>-x &gt; 0</math>. Adding these gives <math>x^2 + (-x) &gt; 0 \rightarrow x^2 - x &gt; 0</math></p> <p><b>Method 2:</b><br/>Let <math>x &lt; 0</math>. Then <math>x - 1 &lt; 0</math>. Multiplying these gives <math>x(x - 1) &gt; 0 \rightarrow x^2 - x &gt; 0</math></p> <p><b>Method 3:</b><br/>Consider the graph of <math>y = x^2 - x</math>.</p>  <p>We can see that for <math>x &lt; 0</math>, <math>x^2 - x &gt; 0</math>.</p> | <p>2 marks – correct solution</p> <p>1 mark – a correct method with unclear reasoning</p> |
| 12<br>b i   | $-2 + 2i\sqrt{3} = 4e^{i\frac{2\pi}{3}}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>2 marks – correct</p> <p>1 mark – correct modulus or argument</p>                      |
| 12<br>b ii  | <p>Let <math>z = re^{i\theta}</math> be a fourth root. Thus,</p> $z^4 = 4e^{i\frac{2\pi}{3}}$ $z = \sqrt[4]{4}e^{i\frac{(\frac{2\pi}{3} + 2k\pi)}{4}}$ $z = \sqrt{2}e^{i\frac{2\pi(1+3k)}{12}}, k = 0, 1, 2, 3$ <p>That is,</p> $z = \sqrt{2}e^{i\frac{\pi}{6}}, \sqrt{2}e^{i\frac{2\pi}{3}}, \sqrt{2}e^{-i\frac{\pi}{3}}, \sqrt{2}e^{-i\frac{5\pi}{6}}$                                                                                                                                                                                                                                                         | <p>2 marks – correct solution</p> <p>1 mark – finds one correct root</p>                  |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                  |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 12<br>c   | <p>Let <math>z = x + iy</math></p> $  \begin{aligned}  \operatorname{Re}\left(\frac{1-z}{1+z}\right) &= \operatorname{Re}\left(\frac{1-(x+iy)}{1+(x+iy)}\right) \\  &= \operatorname{Re}\left(\frac{(1-x)-iy}{(1+x)+iy}\right) \\  &= \operatorname{Re}\left(\frac{(1-x)-iy}{(1+x)+iy} \times \frac{(1+x)-iy}{(1+x)-iy}\right) \\  &= \operatorname{Re}\left(\frac{1-x^2-y^2}{(1+x)^2+y^2}\right) \\  &= \operatorname{Re}\left(\frac{1-(x^2+y^2)}{(1+x)^2+y^2}\right) \\  &= \operatorname{Re}\left(\frac{1- z ^2}{(1+x)^2+y^2}\right) \\  &= \operatorname{Re}\left(\frac{1-1}{(1+x)^2+y^2}\right) \text{ as }  z =1 \\  &= 0  \end{aligned}  $ <p><b>Method 2:</b> A complex number <math>w</math> is purely imaginary if <math>w + \overline{w} = 0</math></p> $  \begin{aligned}  &\frac{1-z}{1+z} + \overline{\left(\frac{1-z}{1+z}\right)} \\  &= \frac{1-z}{1+z} + \frac{1-\overline{z}}{1+\overline{z}} \\  &= \frac{1+\overline{z}-z-z\overline{z}+1-\overline{z}+z-z\overline{z}}{1+z+\overline{z}+z\overline{z}} \\  &= \frac{2-2 z ^2}{1+2\operatorname{Re}(z)+ z ^2} \\  &= \frac{2-2}{2+2\operatorname{Re}(z)} \\  &= 0  \end{aligned}  $ <p><math>\therefore \frac{1+z}{1-z}</math> is purely imaginary</p> <p><b>Method 3:</b></p> <p>Let</p> | 2 marks<br><br>1 mark for rewriting $\frac{1-z}{1+z}$ using conjugate properties |
| 12<br>d i | $  \begin{aligned}  x &= 5\cos^2 t + 4\sin^2 t \\  x &= 4\cos^2 t + 4\sin^2 t + \cos^2 t \\  x &= 4 + \cos^2 t \\  x &= 4 + \frac{\cos 2t + 1}{2} \\  x &= \frac{9}{2} + \frac{\cos 2t}{2} \\  \dot{x} &= -\sin 2t \\  \ddot{x} &= -2\cos 2t \\  \ddot{x} &= -4\left(x - \frac{9}{2}\right)  \end{aligned}  $ <p>Since acceleration is proportional to displacement, the motion is simple harmonic.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2 marks<br><br>1 mark for finding a correct expression for the acceleration      |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                              |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12<br>d ii | Centre = 4.5,<br>Amplitude = $\frac{1}{2}$<br>Period = $\pi$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3 marks<br>[1 mark each]                                                                                                                                                     |
| 13<br>a i  | $\frac{x-4}{7} = \frac{y+3}{2} = -\frac{z}{6} = \mu$ $x = 4 + 7\mu$ $y = -3 + 2\mu$ $z = -6\mu$ $l_1 = \begin{pmatrix} 4 \\ -3 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} 7 \\ 2 \\ -6 \end{pmatrix}$                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                              |
| 13<br>a ii | <p>If they meet it would be where <math>(x,y,z)</math> equal on both lines.<br/>equating <math>x, y, z</math> components gives</p> $4 + 7\mu = 1 + 2\lambda \quad (1)$ $-3 + 2\mu = \lambda \quad (2)$ $-6\mu = -1 + \lambda \quad (3)$ <p>sub (2) into (3)</p> $-6\mu = -1 - 3 + 2\mu$ $-8\mu = -4$ $\mu = \frac{1}{2}$ $\lambda = -2$ <p>sub into (1)</p> $4 + \frac{7}{2} = 1 - 4$ $7.5 = -3 \text{ not true } \therefore \text{ lines do not intersect}$                                                                                                                                                                                                     |                                                                                                                                                                              |
| 13<br>b    | <p>Suppose that there exist positive integers <math>p</math> and <math>q</math> such that<br/> <math>p^2 - q^2 = 2 \Rightarrow (p - q)(p + q) = 2</math><br/> Since <math>p</math> and <math>q</math> are positive integers, <math>p - q &lt; p + q</math> are also integers.<br/> Now consider all pairs of positive integers whose product is 2: the only possibility is<br/> <math>p - q = 1</math> and <math>p + q = 2 \Rightarrow p = \frac{3}{2}, q = \frac{1}{2}</math> which contradicts <math>p</math> and <math>q</math> being integers.<br/> Hence the assumption is wrong and no such positive integers <math>p</math> and <math>q</math> exist.</p> | 2 marks -<br>Derives contradiction clearly (e.g., $p = 3/2$ ) and concludes correctly<br>1 mark – sets up contradiction and shows $(p-q)(p+q)=2$ with correct factor pair up |
| 13<br>c    | <p>Completing the square in the denominator,</p> $\int \frac{1-3x}{\sqrt{9-(x-3)^2}} dx$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                              |

Let  $u = x - 3$ ,  
 $du = dx$

$$\int \frac{1 - 3(u + 3)}{\sqrt{9 - u^2}} du = \int \frac{-3u - 8}{\sqrt{9 - u^2}} du = -3 \int \frac{u}{\sqrt{9 - u^2}} du - 8 \int \frac{du}{\sqrt{9 - u^2}}$$

$$= 3\sqrt{9 - u^2} - 8 \sin^{-1} \frac{u}{3} + C$$

$$= 3\sqrt{9 - (x - 3)^2} - 8 \sin^{-1} \frac{x - 3}{3} + C$$

$$= 3\sqrt{6x - x^2} - 8 \sin^{-1} \frac{x - 3}{3} + C$$

13  
d

let  $z = x + iy$

$$|z - i| < |z + i|$$

$$|x + iy - i| < |x + iy + i|$$

$$|x + i(y - 1)| < |x + i(y + 1)|$$

$$x^2 + (y - 1)^2 < x^2 + (y + 1)^2$$

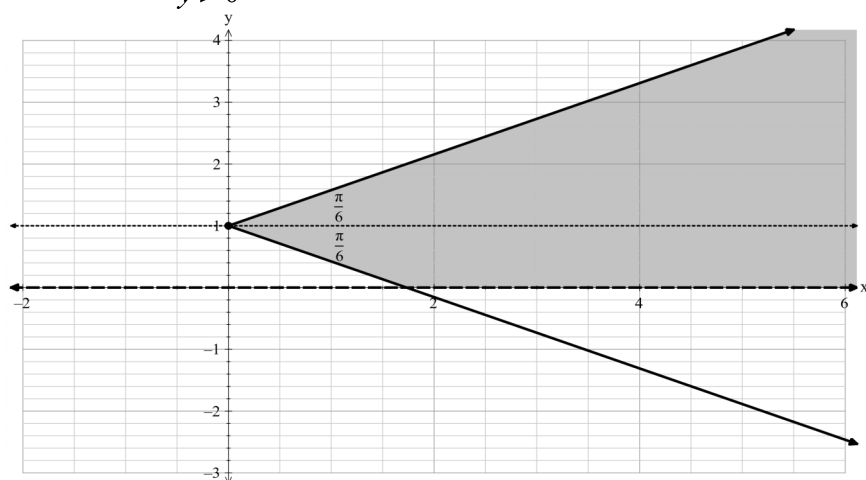
$$x^2 + y^2 - 2y + 1 < x^2 + y^2 + 2y + 1$$

$$-2y < 2y$$

$$0 < 4y$$

$$y > 0$$

(the perpendicular bisector of the interval from  $-i$  to  $i$ )



|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 13<br>e i  | $I_n = \int_0^{\pi} x^n \sin x \, dx$ $u = x^n \quad dv = \sin x \, dx$ $du = nx^{n-1} \quad v = -\cos x$ $I_n = [-x^n \cos x](\pi, 0) - \int_0^{\pi} -\cos x \, nx^{n-1} \, dx$ $= [-\pi^n \times -1 - 0] + n \int_0^{\pi} x^{n-1} \cos x \, dx$ $[\pi^n] + n \int_0^{\pi} x^{n-1} \cos x \, dx$ $u = x^{n-1} \quad dv = \cos x \, dx$ $du = (n-1)x^{n-2} \, dx \quad v = \sin x$ $I_n = \pi^n + n \left( [x^{n-1} \sin x](\pi, 0) - \int_0^{\pi} \sin x \, (n-1)x^{n-2} \, dx \right)$ $I_n = \pi^n + n \left( [x^{n-1} \sin x](\pi, 0) - (n-1) \int_0^{\pi} x^{n-2} \sin x \, (n-1) \, dx \right)$ $I_n = \pi^n + n([0 - 0] - (n-1)I_{n-2})$ $I_n = \pi^n - n(n-1)I_{n-2}$ |  |
| 13<br>e ii | $I_4 = \pi^4 - 4 \times 3 \times I_2 = \pi^4 - 12I_2$ $I_2 = \pi^2 - 2 \times 1 \times I_0 = \pi^2 - 2I_0$ $I_0 = \int_0^{\pi} x^0 \sin x \, dx = \int_0^{\pi} \sin x \, dx = -[\cos x](\pi, 0) = -(-1 - 1) = 2$ $I_2 = \pi^2 - 4$ $I_4 = \pi^4 - 12(\pi^2 - 4) = \pi^4 - 12\pi^2 + 48$                                                                                                                                                                                                                                                                                                                                                                                       |  |

| 14a                                                                                                                                | $I = \int \frac{1}{\sin x \cos x} dx = \int \frac{1}{\frac{1}{2}(\sin 2x)} dx$ $= \int \frac{2}{\sin 2x} dx$ <p>let <math>t = \tan x</math></p> <p>then <math>\sin 2x = \frac{2t}{1+t^2}</math></p> <p>and <math>\operatorname{cosec} 2x = \frac{1+t^2}{2t}</math></p> $x = \tan^{-1} t$ $dx = \frac{1}{1+t^2} dt$ <p>now <math>I = \int \frac{2(1+t^2)}{2t} \frac{1}{1+t^2} dt</math></p> $= \int \frac{1}{t} dt$ $= \ln t  + c$ $= \ln \tan x  + c$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          |       |                                                                      |   |                                                                                             |   |                                                                                             |   |                                                                                                                                    |   |  |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|----------------------------------------------------------------------|---|---------------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------|---|--|
| 14b                                                                                                                                | <table><tr><th>Criteria</th><th>Marks</th></tr><tr><td>• Correctly solves the inequality and determines the range of motion</td><td>4</td></tr><tr><td>• Substitutes into the velocity equation and sets <math>v^2 \geq 0</math> to find the limits of motion</td><td>3</td></tr><tr><td>• Integrates both sides and uses the initial conditions to find the constant of integration</td><td>2</td></tr><tr><td>• Correctly uses the chain rule to relate acceleration to velocity:<br/><math>a = v \frac{dv}{dx}</math> and sets up the differential equation</td><td>1</td></tr></table> <p><b>Sample answer:</b></p> $v \frac{dv}{dx} = -25(x-4) \Rightarrow \frac{1}{2} v^2 = -\frac{25}{2} x^2 + 100x + c$ $x = 6, v = -10 \Rightarrow 50 = -450 + 600 + c$ $\Rightarrow c = -100$ $v^2 = -25x^2 + 200x - 200 = -25(x^2 - 8x + 16) + 200 = 200 - 25(x-4)^2$ $v^2 \geq 0 \Rightarrow 25(x-4)^2 \leq 200$ $\Rightarrow (x-4)^2 \leq 8$ $\Rightarrow -2\sqrt{2} \leq x-4 \leq 2\sqrt{2}$ $\Rightarrow 4-2\sqrt{2} \leq x \leq 4+2\sqrt{2}$ <p>i.e. the particle moves between <math>x = 4-2\sqrt{2}</math> and <math>x = 4+2\sqrt{2}</math></p> | Criteria | Marks | • Correctly solves the inequality and determines the range of motion | 4 | • Substitutes into the velocity equation and sets $v^2 \geq 0$ to find the limits of motion | 3 | • Integrates both sides and uses the initial conditions to find the constant of integration | 2 | • Correctly uses the chain rule to relate acceleration to velocity:<br>$a = v \frac{dv}{dx}$ and sets up the differential equation | 1 |  |
| Criteria                                                                                                                           | Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          |       |                                                                      |   |                                                                                             |   |                                                                                             |   |                                                                                                                                    |   |  |
| • Correctly solves the inequality and determines the range of motion                                                               | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |       |                                                                      |   |                                                                                             |   |                                                                                             |   |                                                                                                                                    |   |  |
| • Substitutes into the velocity equation and sets $v^2 \geq 0$ to find the limits of motion                                        | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |       |                                                                      |   |                                                                                             |   |                                                                                             |   |                                                                                                                                    |   |  |
| • Integrates both sides and uses the initial conditions to find the constant of integration                                        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |       |                                                                      |   |                                                                                             |   |                                                                                             |   |                                                                                                                                    |   |  |
| • Correctly uses the chain rule to relate acceleration to velocity:<br>$a = v \frac{dv}{dx}$ and sets up the differential equation | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |       |                                                                      |   |                                                                                             |   |                                                                                             |   |                                                                                                                                    |   |  |

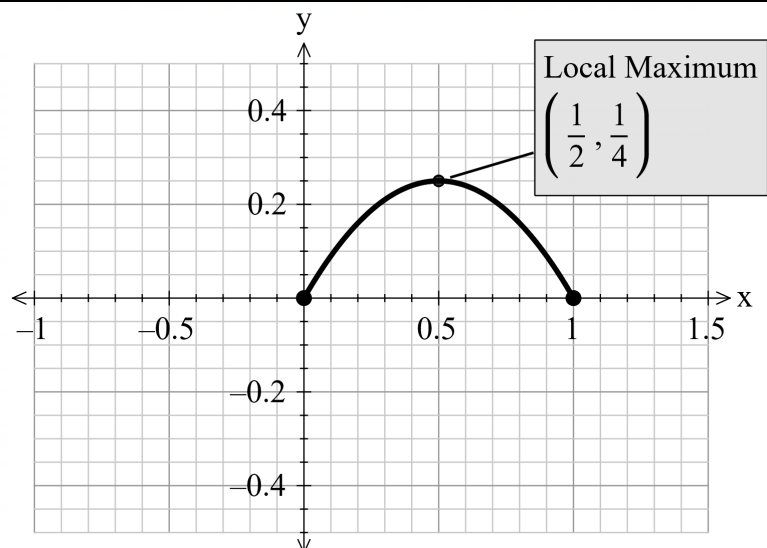
| 14c                                                                                                      | $x : 1 = \mu$ ①<br>$y : -\lambda = 1$ ②<br>$z : 3\lambda = -1 + 2\lambda$ ③<br><br>$\mu = 1$<br>$\lambda = -1$<br><br>point of intersection is (1, 1, -3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |       |                                                                                                          |   |                                                                                  |   |                                                                                                       |   |  |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------|----------------------------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------|---|--|
| 14d<br>i                                                                                                 | <b>Answer</b><br>N is the midpoint of AB. $\therefore \vec{ON} = \frac{1}{2}(\vec{OA} + \vec{OB})$<br>$\therefore \vec{ON} = \frac{1}{2}(\vec{a} + (\vec{c} + k\vec{a})) = \frac{1}{2}\vec{c} + \frac{1}{2}(k+1)\vec{a}$<br>$\therefore \frac{1}{2}(\vec{OQ} + \vec{ON}) = \frac{1}{2}\left(\frac{1}{2}\vec{c} + \frac{1}{2}\vec{c} + \frac{1}{2}(k+1)\vec{a}\right)$<br>$= \frac{1}{2}\vec{c} + \frac{1}{4}(k+1)\vec{a}$<br>But $\frac{1}{2}(\vec{OM} + \vec{OP}) = \frac{1}{2}\left(\frac{1}{2}\vec{a} + \left(\vec{c} + \frac{1}{2}k\vec{a}\right)\right) = \frac{1}{2}\vec{c} + \frac{1}{4}(k+1)\vec{a}$<br>Hence QN and MP have a common midpoint T where $\vec{OT} = \frac{1}{2}\vec{c} + \frac{1}{4}(k+1)\vec{a}$ .<br>Hence QN and MP bisect each other in their intersection point T.                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |       |                                                                                                          |   |                                                                                  |   |                                                                                                       |   |  |
| 14<br>d ii                                                                                               | <b>Answer</b><br>$\vec{MP} = \vec{MO} + \vec{OC} + \vec{CP} = -\frac{1}{2}\vec{a} + \vec{c} + \frac{1}{2}k\vec{a} = \vec{c} + \frac{1}{2}(k-1)\vec{a}$<br>$\vec{QN} = \vec{QO} + \vec{ON} = -\frac{1}{2}\vec{c} + \frac{1}{2}\vec{c} + \frac{1}{2}(k+1)\vec{a} = \frac{1}{2}(k+1)\vec{a}$ (using the expression for $\vec{ON}$ found in (i))<br>Hence if $MP \perp QN$ , $\left(\vec{c} + \frac{1}{2}(k-1)\vec{a}\right) \cdot \left(\frac{1}{2}(k+1)\vec{a}\right) = 0$ , giving $\vec{a} \cdot \vec{c} = -\frac{1}{2}(k-1)\vec{a} \cdot \vec{a}$<br>$\vec{AB} = \vec{AO} + \vec{OC} + \vec{CB} = -\vec{a} + \vec{c} + k\vec{a} = \vec{c} + (k-1)\vec{a}$<br>$\therefore  \vec{AB} ^2 = (\vec{c} + (k-1)\vec{a}) \cdot (\vec{c} + (k-1)\vec{a})$<br>$= \vec{c} \cdot \vec{c} + (k-1)^2 \vec{a} \cdot \vec{a} + 2(k-1)\vec{a} \cdot \vec{c}$<br>$= \vec{c} \cdot \vec{c} + \left\{(k-1)^2 + 2(k-1)\left(-\frac{1}{2}(k-1)\right)\right\} \vec{a} \cdot \vec{a}$ if $MP \perp QN$<br>$= \vec{c} \cdot \vec{c}$<br>$=  \vec{OC} ^2$                                                                                                                                                                             |                                 |       |                                                                                                          |   |                                                                                  |   |                                                                                                       |   |  |
| 15<br>a i                                                                                                | $14^1 = 1^2 + 2^2 + 3^2$ hence $P_1$ is true. $14^2 = 12^2 + 6^2 + 4^2$ hence $P_2$ is true.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1 mark for each $P_1$ and $P_2$ |       |                                                                                                          |   |                                                                                  |   |                                                                                                       |   |  |
| 15<br>a ii                                                                                               | <table border="1"><thead><tr><th>Criteria</th><th>Marks</th></tr></thead><tbody><tr><td>Uses mathematical induction to establish the truth of all the propositions <math>P_n</math> for integers <math>n \geq 1</math></td><td>3</td></tr><tr><td>Substantial progress eg. shows the truth of <math>P_k</math> implies the truth of <math>P_{k+2}</math></td><td>2</td></tr><tr><td>Some progress eg. attempts to incorporate truth of <math>P_k</math> into consideration of <math>P_{k+1}</math> or <math>P_{k+2}</math></td><td>1</td></tr></tbody></table> <b>Answer</b><br>If $P_k$ is true: $14^k = a^2 + b^2 + c^2$ for different positive integers $a, b, c$ . *<br>Consider $P_{k+2}$ : $14^{k+2} = 14^2 \times 14^k$<br>$= 14^2(a^2 + b^2 + c^2)$ if $P_k$ is true, using *<br>$= (14a)^2 + (14b)^2 + (14c)^2$ , where $14a, 14b, 14c$ are different positive integers.<br>Hence, if $P_k$ is true, then $P_{k+2}$ is true. But $P_1$ is true, therefore by mathematical induction, $P_n$ is true for all odd integers $n \geq 1$ . Also $P_2$ is true, and therefore by mathematical induction, $P_n$ is true for all even integers $n \geq 2$ . Hence $P_n$ is true for all integers $n \geq 1$ . | Criteria                        | Marks | Uses mathematical induction to establish the truth of all the propositions $P_n$ for integers $n \geq 1$ | 3 | Substantial progress eg. shows the truth of $P_k$ implies the truth of $P_{k+2}$ | 2 | Some progress eg. attempts to incorporate truth of $P_k$ into consideration of $P_{k+1}$ or $P_{k+2}$ | 1 |  |
| Criteria                                                                                                 | Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |       |                                                                                                          |   |                                                                                  |   |                                                                                                       |   |  |
| Uses mathematical induction to establish the truth of all the propositions $P_n$ for integers $n \geq 1$ | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |       |                                                                                                          |   |                                                                                  |   |                                                                                                       |   |  |
| Substantial progress eg. shows the truth of $P_k$ implies the truth of $P_{k+2}$                         | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |       |                                                                                                          |   |                                                                                  |   |                                                                                                       |   |  |
| Some progress eg. attempts to incorporate truth of $P_k$ into consideration of $P_{k+1}$ or $P_{k+2}$    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |       |                                                                                                          |   |                                                                                  |   |                                                                                                       |   |  |
| 15<br>b i                                                                                                | $\frac{1+z}{1+\frac{1}{z}} = \frac{1+z}{\frac{z+1}{z}} = z \frac{1+z}{1+z} = z$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1 mark – correct solution       |       |                                                                                                          |   |                                                                                  |   |                                                                                                       |   |  |

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                  |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15<br>b ii  | <p>let <math>z = \cos \alpha + i \sin \alpha</math></p> <p>then <math>z^{-1} = \cos(-\alpha) + i \sin(-\alpha)</math></p> <p><math>= \cos \alpha - i \sin \alpha</math></p> <p>and <math>\frac{1 + (\cos \alpha + i \sin \alpha)}{1 - (\cos \alpha - i \sin \alpha)}</math></p> <p><math>= \frac{1 + z}{1 + z^{-1}} = z = \cos \alpha + i \sin \alpha</math></p> <p>the imaginary part is <math>\sin \alpha</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                  |
| 15<br>b iii | <p>let <math>z = \sin \alpha + i \cos \alpha</math></p> <p><math>B_n = \left( \frac{1 + z}{1 + z^{-1}} \right)^n</math></p> <p><math>= z^n</math> (from (i))</p> <p><math>= (\sin \alpha + i \cos \alpha)^n</math></p> <p><math>= \left( \cos \left( \frac{\pi}{2} - \alpha \right) + i \sin \left( \frac{\pi}{2} - \alpha \right) \right)^n</math> (complementary angles)</p> <p><math>= \cos n \left( \frac{\pi}{2} - \alpha \right) + i \sin n \left( \frac{\pi}{2} - \alpha \right)</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>2 marks – correct solution</p> <p>1 mark – finds <math>B_n</math> in cis form</p>                                                                             |
| 15<br>c i   | <p>For <math>I_n = \int_0^{\frac{\pi}{3}} \tan^{n+1} x \sec x \, dx</math></p> <p>Rewrite as <math>I_n = \int_0^{\frac{\pi}{3}} \tan^n x \tan x \sec x \, dx</math></p> <p>Using integration by parts,</p> <p><math>u = \tan^n x, v' = \tan x \sec x</math></p> <p><math>u' = n \tan^{n-1} x \sec^2 x, v = \sec x</math></p> <p><math>\therefore \int_0^{\frac{\pi}{3}} \tan^n x \tan x \sec x \, dx = [\tan^n x \sec x]_0^{\frac{\pi}{3}} - n \int_0^{\frac{\pi}{3}} \tan^{n-1} x \sec^3 x \, dx</math></p> <p><math>= \left[ 2 \times 3^{\frac{n}{2}} \right] - n \int_0^{\frac{\pi}{3}} \tan^{n-1} x \sec^2 x \sec x \, dx</math></p> <p><math>= \left[ 2 \times 3^{\frac{n}{2}} \right] - n \int_0^{\frac{\pi}{3}} \tan^{n-1} x (\tan^2 x + 1) \sec x \, dx</math></p> <p><math>= \left[ 2 \times 3^{\frac{n}{2}} \right] - n \int_0^{\frac{\pi}{3}} \tan^{n+1} x \sec x + \tan^{n-1} x \sec x \, dx</math></p> <p><math>I_n = \left[ 2 \times 3^{\frac{n}{2}} \right] - n I_n - n I_{n-2}</math></p> <p><math>n I_n + I_n = \left[ 2 \times 3^{\frac{n}{2}} \right] - n I_{n-2}</math></p> <p><math>I_n = \frac{2 \times 3^{\frac{n}{2}}}{n+1} - \frac{n}{n+1} I_{n-2}</math></p> | <p>3 marks – correct solution</p> <p>2 marks – substantial progress – correct integration.</p> <p>1 mark – uses integration by parts and makes some progress</p> |
| 15<br>c ii  | <p><math>I_2 = \frac{2 \times 3^{\frac{2}{2}}}{2+1} - \frac{2}{2+1} I_0 = \frac{6}{3} - \frac{2}{3} I_0 = 2 - \frac{2}{3} I_0</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>2 marks – correct solution.</p>                                                                                                                               |



|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                       |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            | $I_0 = \int_0^{\frac{\pi}{3}} \tan x \sec x \, dx = [\sec x]_0^{\frac{\pi}{3}} = 1$ $\therefore I_2 = 2 - \frac{2}{3} \times 1 = \frac{4}{3}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1 mark – finds $I_0$ or equivalent merit.                                                                                                                                                             |
| 16a        | $I = \int \operatorname{cosec}^3 x \sec x \, dx$ $= \int \frac{\operatorname{cosec}^2 x}{\sin x \cos x} \, dx$ $= \int \frac{1 + \cot^2 x}{\sin x \cos x} \, dx$ $= \int \frac{1}{\sin x \cos x} + \int \frac{\cot^2 x}{\sin x \cos x} \times \frac{\cos x}{\cos x} \, dx$ $= \int 2 \operatorname{cosec} 2x \, dx + \int \sec^2 x (\tan x)^{-3} \, dx$ $\text{let } I_1 = 2 \int \operatorname{cosec} 2x \, dx$ $\text{let } t = \tan x$ $dx = \frac{1}{1+t^2} \, dt$ $\operatorname{cosec} 2x = \frac{1+t^2}{2t}$ $I_1 = \int \frac{1+t^2}{2t} \frac{2}{1+t^2} \, dt = \ln t  + c = \ln \tan x  + c$ $\text{and } I = \ln \tan x  - \frac{1}{2\tan^2 x} + c$ | <p>3 marks – correct solution</p> <p>2 marks – substantial progress – partially correct integration</p> <p>1 mark – some progress. Manipulates integrand so as to make progress towards solution.</p> |
| 16<br>b i  | $x \geq y > 0$ $\therefore \frac{x}{y} \geq 1$ $\text{and } \left(\frac{x}{y}\right)^x \geq \left(\frac{x}{y}\right)^y$ $\frac{x^x}{y^x} \geq \frac{x^y}{y^y}$ $x^x y^y \geq x^y y^x$                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1 mark – correct solution                                                                                                                                                                             |
| 16<br>b ii | <p>From <math>x^x y^y \geq x^y y^x</math>,</p> $a^a b^b \geq a^b b^a$ $b^b c^c \geq b^c c^b$ $c^c a^a \geq c^a a^c$ <p>Multiplying these inequalities,</p> $(a^a b^b c^c)^2 \geq a^{b+c} b^{a+c} c^{a+b}$                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>3 marks – correct solution</p> <p>2 marks – multiplies the 3 inequalities correctly</p> <p>1 mark – uses part i to obtain a suitable inequality</p>                                                |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                  |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
|           | <p>Multiplying by <math>a^a b^b c^c</math>,</p> $(a^a b^b c^c)^3 \geq a^{a+b+c} b^{a+b+c} c^{a+b+c}$ $(a^a b^b c^c)^3 \geq (abc)^{a+b+c}$ <p>Therefore,</p> $a^a b^b c^c \geq (abc)^{\frac{a+b+c}{3}} \text{ as required.}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                  |
| 16c<br>i  | $\overrightarrow{OP} = \underline{a} + x\overrightarrow{AB}$ $\overrightarrow{AB} = -\underline{a} + \underline{b}$ <p>so <math>\overrightarrow{OP} = \underline{a} + x(-\underline{a} + \underline{b})</math></p> $= (1-x)\underline{a} + x\underline{b}$ $ \overrightarrow{OP}  = \sqrt{\overrightarrow{OP} \cdot \overrightarrow{OP}}$ $\overrightarrow{OP} \cdot \overrightarrow{OP} = ((1-x)\underline{a} + x\underline{b}) \cdot ((1-x)\underline{a} + x\underline{b})$ $= (1-x)^2 \underline{a} \cdot \underline{a} + 2x(1-x)\underline{a} \cdot \underline{b} + x^2 \underline{b} \cdot \underline{b}$ $= (1-x)^2 + x(1-x) + x^2 \text{ (as } \underline{b} \cdot \underline{b} =  \underline{b} ^2 = 1 \text{ (same for a) and } \underline{a} \cdot \underline{b} = \frac{1}{2} \text{ (given))}$ $= 1 - 2x + x^2 + x - x^2 + x^2$ $= 1 - x + x^2$ <p>and <math> \overrightarrow{OP}  = \sqrt{1 - x + x^2}</math></p> | <p>2 marks – correct solution</p> <p>1 mark – correct vector expression for <math>OP</math>.</p>                                                 |
| 16c<br>ii | $f(x) = \frac{1+x-x^2}{1-x+x^2} = \frac{1+x(1-x)}{1-x(1-x)}$ $= \frac{1+x(1-x)}{1-x(1-x)} \times \frac{1-x(1-x)}{1-x(1-x)}$ $= \frac{1^2 - (x(1-x))^2}{(1-x(1-x))^2}$ <p>Consider <math>x(1-x)</math> for <math>0 \leq x \leq 1</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>3 marks – correct solution</p> <p>2 marks – progress towards second inequality</p> <p>1 mark – correctly shows one side of the inequality</p> |



In the domain  $0 < x < 1$

$$0 < x(1-x) \leq \frac{1}{4}$$

when  $x(1-x) = 0$

$$f(x) = \frac{1-0^2}{(1-0)^2} = \frac{1}{1} = 1$$

but  $x(1-x) > 0 \therefore f(x) > 1$

When  $x(1-x) = \frac{1}{4}$

$$f(x) = \frac{1 - \left(\frac{1}{4}\right)^2}{\left(1 - \frac{1}{4}\right)^2} = \frac{\frac{15}{16}}{\frac{9}{16}} = \frac{15}{9} = \frac{5}{3}$$

but  $x(1-x) \leq \frac{1}{4} \therefore f(x) \leq \frac{5}{3}$

combining the inequalities

so  $1 < f(x) \leq \frac{5}{3}$

Alternate solution:

$$\begin{aligned} \text{Now, } f(x) - 1 &= \frac{1+x-x^2}{1-x+x^2} - 1 = \frac{1+x-x^2-(1-x+x^2)}{1-x+x^2} = \frac{2x-2x^2}{1-x+x^2} \\ &= \frac{2x(1-x)}{\frac{3}{4} + \left(x - \frac{1}{2}\right)^2} \\ &> 0, \quad \text{since } x > 0 \text{ and } 1-x > 0 \Rightarrow x(1-x) > 0 \\ &\quad \text{and } \frac{3}{4} + \left(x - \frac{1}{2}\right)^2 \geq \frac{3}{4} > 0 \end{aligned}$$

Hence  $f(x) > 1$  (1)

$$\begin{aligned} \text{Also, } \frac{5}{3} - f(x) &= \frac{5}{3} - \frac{1+x-x^2}{1-x+x^2} = \frac{5(1-x+x^2) - 3(1+x-x^2)}{3(1-x+x^2)} = \frac{2-8x+8x^2}{3(1-x+x^2)} \\ &= \frac{2(1-2x)^2}{3\left(\frac{3}{4} + \left(x - \frac{1}{2}\right)^2\right)} \\ &\geq 0 \end{aligned}$$

Hence  $f(x) \leq \frac{5}{3}$  (2)

Combining (1) and (2) gives  $1 < f(x) \leq \frac{5}{3}$ .

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                |
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| 16<br>c<br>iii | $OQ = b + xBC$ $BC = -b + c$ $OQ = b + x(-b + c)$ $= (1 - x)b + xc$ <p>and as in (i) <math> OQ  = \sqrt{1 - x + x^2}</math></p> $\cos \angle POQ = \frac{OP \cdot OQ}{ OP   OQ }$ $= \frac{((1 - x)a + xb) \cdot ((1 - x)b + xc)}{\sqrt{1 - x + x^2} \sqrt{1 - x + x^2}}$ $= \frac{(1 - x)^2 a \cdot b + x(1 - x)a \cdot c + x(1 - x)b \cdot b + x^2 b \cdot c}{1 - x + x^2}$ $\frac{\frac{1}{2}(1 - 2x + x^2) + \frac{1}{2}(x - x^2) + x - x^2 + \frac{1}{2}x^2}{1 - x + x^2}$ $= \frac{1}{2} \frac{1 - 2x + x^2 + x - x^2 + 2x - 2x^2 + x^2}{1 - x + x^2}$ $= \frac{1}{2} \frac{1 + x - x^2}{1 - x + x^2}$ <p>so from (ii)</p> $\frac{1}{2} < \cos \angle POQ \leq \frac{5}{6}$ $0.585 \leq \angle POQ < \frac{\pi}{3}, \text{ or}$ $33.6^\circ \leq \angle POQ < 60^\circ$ | <p>3 marks – correct solution</p> <p>2 marks – correctly expresses <math>\angle MON</math> as a quotient of dot product and magnitude</p> <p>1 mark – correct dot product fully simplified</p> |
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